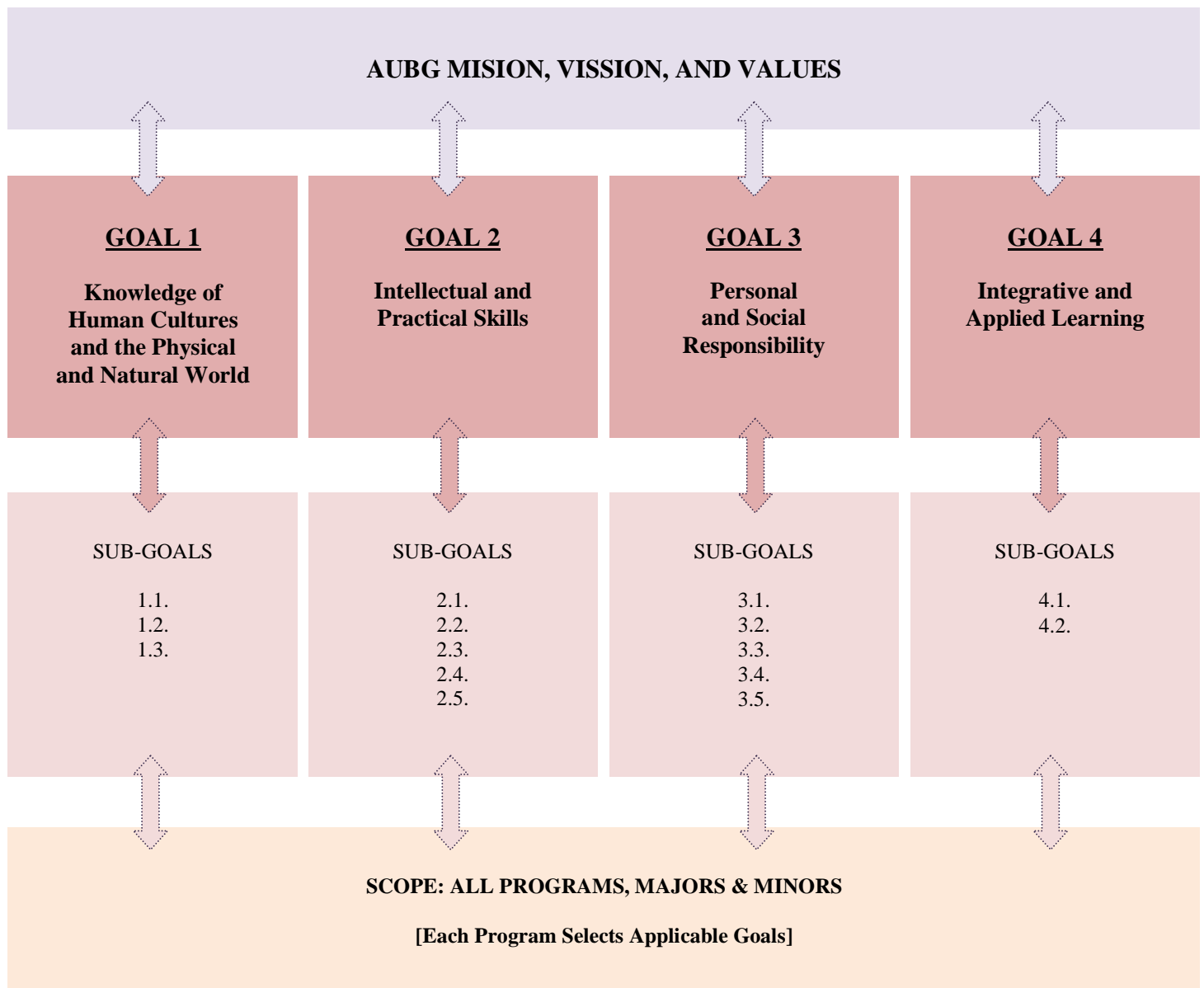


INSTITUTIONAL GOALS

Developed on the Basis of AAC&U “Essential Learning Outcomes” (www.aacu.org)
and
NEASC Accreditation Requirements, AUBG Mission, Vision, Values, and General Education
Goals

The mission of the American University in Bulgaria is to educate students of outstanding potential in a community of academic excellence, diversity, and respect and to prepare them for democratic and ethical leadership in serving the needs of the region and the world.



To achieve our mission, we strive to develop in students through curricular and co-curricular activities:

1. Knowledge of Human Cultures and the Physical and Natural World.*

Action	Rationale	Suggested Assessment Method
<i>Engage students with significant contemporary and continuing questions and <u>focus</u> their studies to:</i>		
1.1. Understand the physical and natural world and the relationships of humans to the environment and natural systems.	NEASC: “Students ... demonstrate knowledge and understanding of scientific, historical, and social phenomena”	In-class assessment
1.2. Understand people, societies, and human cultures and the way their interaction in a global context shapes the future of the world.	NEASC: “Students ... demonstrate knowledge and understanding of scientific, historical, and social phenomena”	In-class assessment
1.3. Demonstrate an appreciation for aesthetics and creative activities in various forms and contexts.	NEASC: “Students ... demonstrate knowledge and appreciation of the aesthetic and ethical dimensions of the human kind”	In-class assessment

**Each program selects applicable goals*

2. Intellectual and Practical Skills.*

Action	Rationale	Suggested Assessment Method
<i>Encourage students through progressively more challenging problems and projects within the discipline and across the curriculum to:</i>		
2.1. Use critical and creative thinking to identify , analyze and solve problems and create new knowledge.	NEASC: “Students ... demonstrate the ability for critical analysis and logical thinking”	RUBRICS**: Critical thinking; Creative thinking; Inquiry and Analysis; Problem solving
2.2. Communicate effectively in English through speaking and writing skills.	NEASC: “Students ... demonstrate competence in written and oral communication in English”	RUBRICS: Written communication; Oral communication
2.3. Apply quantitative skills to understand and process numerical data in solving problems.	NEASC: “Students ... demonstrate the ability for scientific and quantitative reasoning”	RUBRIC: Quantitative literacy
2.4. Use appropriate strategies and technologies to locate , evaluate , and present information.	NEASC: “Students ... demonstrate the capability for continuing learning, including the skills of information literacy”	RUBRICS: Information literacy; Reading
2.5. Participate productively in leadership or other team roles, work collaboratively to achieve common goals, and promote the equivalent importance of every team member.	AUBG Mission and Vision	RUBRIC: Teamwork

**Each program selects applicable goals*

*** Rubrics are available at the Office of the Provost*

3. Personal and Social Responsibility.*

Action	Rationale	Suggested Assessment Method
<i>Involve students with diverse communities and real-world challenge and encourage them to:</i>		
3.1. Develop commitment and strategies for handling civic, social, and personal responsibilities.	AUBG Mission and Values	RUBRIC: Civic knowledge and engagement – local and global
3.2. Understand diverse cultures and contributions in their global and historical contexts.	AUBG Mission and Values	RUBRIC: Intercultural knowledge and competence
3.3. Demonstrate respect for diversity of thought and action.	AUBG Mission and Values	To be determined. Initiatives discussed by SOAC, information available upon request.
3.4. Demonstrate ethical reasoning and decision making and an awareness of the role of values in society.	AUBG Mission and Values	RUBRIC: Ethical reasoning; Ethics survey and other approaches discussed by SOAC, information available upon request.
3.5. Integrate and apply knowledge, skills, and insights from curricular and co-curricular experiences for both self-development and life-long learning.	NEASC: “Students ... demonstrate the capability for continuing learning...”	RUBRIC: Foundations and skills for lifelong learning

**Each program selects applicable goals*

4. Integrative and Applied Learning.*

Action	Rationale	Suggested Assessment Method
<p><i>Engage students with complex problems and settings and encourage them to:</i></p>		
<p>4.1. Integrate specialized and general knowledge, skills, and responsibilities, and apply them to new settings and complex problems.</p>	<p>NEASC: “Through the major or area of concentration, the student develops an understanding of the complex structure of <u>knowledge germane to an area of inquiry</u> and its interrelatedness to other areas of inquiry”</p>	<p>RUBRIC: Integrative and applied learning</p>
<p>4.2. Synthesize and seek advanced accomplishment in specialized and general studies.</p>	<p>NEASC: “Through the major or area of concentration, the student develops an understanding of the complex structure of <u>knowledge germane to an area of inquiry</u> and its interrelatedness to other areas of inquiry”</p>	<p>Senior thesis/project, capstone course, other (subject to departmental decision).</p>

**Each program selects applicable goals*