**English Proficiency Recommendation**

*Please complete this form to confirm and certify the English Proficiency of the student. English Proficiency is a student‘s ability to speaking, reading, writing, or understanding the English language.*

The name of the person completing the form:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of the student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you know the student?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In your opinion, what is the English Proficiency level of the student:

* [English Basic User (A1, A2)](https://tracktest.eu/english-levels-cefr/#BasicEnglish)

\_\_\_\_\_\_[A1 (Beginner)](https://tracktest.eu/english-levels-cefr/#BeginnerEnglish)

\_\_\_\_\_\_[A2 (Elementary English)](https://tracktest.eu/english-levels-cefr/#ElementaryEnglish)

* [English Independent User (B1 ,B2)](https://tracktest.eu/english-levels-cefr/#IndependentEnglish)

\_\_\_\_\_\_[B1 (Intermediate English)](https://tracktest.eu/english-levels-cefr/#IntermediateEnglish)

\_\_\_\_\_\_[B2 (Upper-Intermediate English)](https://tracktest.eu/english-levels-cefr/#Upper-IntermediateEnglish)

* [Proficient English User (C1, C2)](https://tracktest.eu/english-levels-cefr/#ProficientEnglish)

\_\_\_\_\_\_[C1 (Advanced English)](https://tracktest.eu/english-levels-cefr/#AdvancedEnglish)

\_\_\_\_\_\_[C2 (Proficiency English)](https://tracktest.eu/english-levels-cefr/#Proficiency)

In your opinion, can the student:

1. Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.

\_\_\_\_Yes\_\_\_\_\_No

Comment:

1. Deal with most situations likely to arise whilst travelling in an area where the language is spoken.

\_\_\_\_Yes\_\_\_\_\_No

Comment:

1. Produce simple connected text on topics which are familiar or of personal interest.

\_\_\_\_Yes\_\_\_\_\_No

Comment:

1. Describe, in writing and/or verbally, experiences and events, and briefly give reasons and explanations for opinions and plans.

\_\_\_\_Yes\_\_\_\_\_No

Comment:

Other Comments:

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_